ACTIVITY CODES FOR GRANTING CEUS

Refer to *The Connecticut Framework, K-12 Curricular Goals and Standards* and the *Connecticut Guidelines for the Issuance of Continuing Education Units Required for Certification* for specific content area information. The activity ID numbers listed in this manual replace all previous ID numbers. <u>Old ID numbers may only be used to validate, create/replace CEU certificates from earlier CEU cycles.</u>

Assigned activity numbers for activities are 11 digits as follows:

Digits 1, 2, and 3: The assigned provider number, followed by a dash.

Digits 4 and 5: The current fiscal year, followed by a dash.

Digits 6, 7, and 8: The three-digit number most closely describing the topic of

the activity, followed by a dash. (See Activity Topics and

ID Numbers, pp. 8 and 9)

Digits 9, 10 and 11: The section number of the activity.

Example: 220-95-202-003: Provider #-Took place FY 95 – music activity – third music

section of year

Activity topics and ID Numbers – 6th, 7th and 8th digits of CEU activity codes

code	topic	code	topic	code	topic
001	Adult education	024	Effective schools	051	Restructuring schools
003	Alternate schools	025	Effective teaching &	052	School approval and
007	Career education		instructional strategies		accreditation
015	Cooperative learning	028	Evaluation of programs	053	School psychology
016	Cooperative work	031	Gifted and talented	059	Special education
019	Curriculum development	032	Guidance and counseling	061	Study skills
	process	048	Peer coaching	064	Testing
023	Early childhood	041	Management skills	066	Thinking skills

Codes/Topics for Specific Certification Requirements

Early Childhood (N-3) &	Elementary, Middle Grades &	Bilingual – Code 304
Elementary-Code 301- Training	High School - Code 302	Continuing education in the
in the teaching of reading and	Training in the use of computers in	subject area.
reading readiness and assessment	the classroom.	
of reading performance, including		Intermediate Administration
methods of teaching language	Bilingual – code 303	or Supervision – Code 305
skills necessary for reading,	Continuing education in language	Training in the evaluation of
reading comprehension skills,	arts, reading and mathematics.	teachers.
phonics & the structure of the		
English language.		

Activity	Tonics and ID numbers 6th 7th and	a •		T1-			
Activity Topics and ID numbers-6 th , 7 th and 8 th digits of ceu activity codes (continued)		Science			Technology Education		
o uigin	, or con neutricy codes (communa)	code	<u>topic</u>	code	topic .		
The A	rte	235	Nature of Science	264	Economics		
code	topic	236	History of Science	265	Career Awareness		
201	Dance	237	Living Things and Their	266	Problem Solving/Research and		
202	Music	220	Environments		Development		
203	Theatre	238	Units of Structure and	267	Leadership		
203	Theatre	220	Function	268	Materials and Processes		
		239	Relationships of Structure	269	Communications Systems		
204	Visual arts	240	and Function	270	Production Systems		
Healtl	h and Safety	240	Cycles of Life	271	Transportation Systems		
code	topic	241	The Earth	272	Enterprise		
205	Healthy/active life	242 243	Water	273	Engineering Design		
206	Injury/disease prevention	243	The Earth's Atmosphere The Universe		d Languages		
207	Human growth &	244	Structure of Matter	code	topic		
	Development	243		274	Communication		
208	Substance abuse prevention	240	Energy Interaction of Matter and	275	Communication		
Langu	iage Arts	241		276	Communication		
code	topic	248	Energy Science and Technology	277	Cultures		
209	Reading and responding	240	Social Studies	278 279	Connections Connections		
210	Producing texts	TT: a4 a .		280			
211	Applying english language	Histor	-	200	Comparisons Among Languages		
	Conventions	<u>code</u> 249	topic	281	Comparisons Among Cultures		
Learn	ing Resources &	250	Historical Thinking	282	Communities		
	nation Technology	230	Local, United States and World History	I	tional Topics		
code	topic	251	Historical Themes	code			
212	Defining information needs	251	Applying History	283	topic CCL-Common Core Learn		
213	Information systems	1	and Government	284	CCT-Common Core Teach		
214	Information strategies	code	topic	285	CMT		
215	Information processing	253	United States Constitution	286	CAPT		
216	Application	233	and Government	287	BEST		
217	Evaluation	254	Rights and Responsibilities	288	Cooperating Teacher		
218	Responsible information use		of Citizens	289	Curriculum Design		
	ematics	255	Political Systems	290	Instructional Strategies		
code	<u>topic</u>	256	International Relations	291	Use of Materials		
219	Number Sense	Geogr		292	Teacher Visitations		
220	Operations	code	topic	293	School-wide Improvement		
221	Estimation & Approximation	257	Places and regions		Initiative		
222	Ratios, Proportions &	258	Physical Systems	294	CEU Equivalents (BOE only)		
	Percents	259	Human Systems	295	Service Specific State Role		
223	Measurement	260	Human and Environmental	296	Other		
224	Spatial Relationships &		Interaction	297	Coaching (Athletics)		
225	Geometry	Econo		298	English as a Second Language		
225	Probability & Statistics	1	mited Resources				
226	Patterns	1	conomic Systems				
227	Algebra & Functions	263 Ec	conomic Interdependence				
228 Discrete Mathematics Physical Education							
<u> </u>		1					
<u>code</u> 229	topic Physical Activity	1					
	Physical Activity Human Movement	1					
230 231	Fitness	1					
231		1					
232	Responsible Behavior Respect for Differences	1					
233 234	Benefits of Physical Activity	1					
454	Deficition of a hysical Activity	<u> </u>					